

6-A-Day – Computer Science GCSE (6)

Q1	<p>The school decides to use the star topology to create the LAN. Describe what is meant by a star topology. You may use a diagram. A hub / server at the centre of the network (1). All computers attached to the hub/server (1). Resources (e.g. printer) can also be attached to hub/server (1) An appropriate diagram to represent this information is also acceptable. Max 2.</p>	[2]
Q2	<p>State the final values of the variables A and B if the values at the beginning of the code are A = 4 B = 9 Final value of A = 4 Final value of B = 9 A = 6 B = 2 Final value of A = 2 Final value of B = 2</p>	[2]
Q3	<p>Rewrite the code so that the contents of the variables are swapped correctly. Example: If A > B Then Temp = A A = B B = Temp End If</p> <p>Award Marks for:</p> <ul style="list-style-type: none">• Contents of one variable stored in a temp variable• Second variable swapped into first• Temp variable used to update second variable <p>(accept solutions with 2 temp variables) Max 3.</p>	[3]

The answers on this worksheet have been taken from the Additional OCR GCSE Computing Specimen Paper

Q4

Possible test cases include:

Test data	Reason for test	Expected outcome
298	To see if numbers shorter than 4 digits are rejected	Error message: The number entered is too short.
Exactly 4 digits (and in the member file)	To confirm that it works	Success
More than 4 digits	To see if numbers longer than 4 digits are rejected	Error message: The number entered is too long.
Input missing	To see if input is required	Error message: No number has been entered
Non numeric characters	To see if non numeric characters are accepted	Error message: The data contains non numerical characters
A PIN which does not exist in the customer file (accept any test data with explanation)	To see if any 4 digit number can be entered	Error message: The number entered does not exist in the customer file.

Do not allow marks if the reason for test is repeated (e.g. two tests for numbers shorter than 4 digits).

[Award 1 mark per box]

[6]

Q5

State the output(P) of the circuit if the inputs are:

A = 1 B = 0

- P = 1

[1]

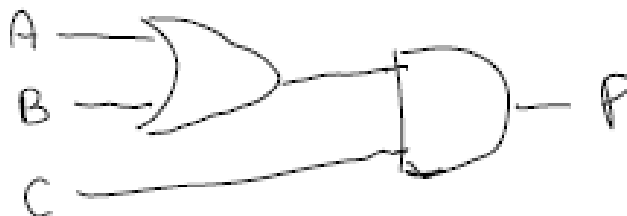
A = 1 B = 1

- P = 0

[1]

Q6

Example:



- A and B OR'ed in the circuit
- The output is AND'ed with C

[2]