

6-A-Day – Computer Science GCSE (14)

Q1	<table data-bbox="252 286 497 519"><thead><tr><th>A</th><th>B</th><th>P</th></tr></thead><tbody><tr><td>0</td><td>0</td><td>0</td></tr><tr><td>0</td><td>1</td><td>1</td></tr><tr><td>1</td><td>0</td><td>0</td></tr><tr><td>1</td><td>1</td><td>0</td></tr></tbody></table> <p data-bbox="236 568 647 613">1 mark per correct row</p>	A	B	P	0	0	0	0	1	1	1	0	0	1	1	0	[3]
A	B	P															
0	0	0															
0	1	1															
1	0	0															
1	1	0															
Q2	<p data-bbox="236 752 400 792">Antivirus</p> <ul data-bbox="240 808 1286 1234" style="list-style-type: none">• Scans the computer <u>periodically</u>• To check if any software has been installed which contains code that may harm the computer• Removes/quarantines these programs / notifies the user• Prevents these programs from being installed• Protects the computer by preventing important files (eg the boot sector or operating system) from being changed	[2]															
Q3	<p data-bbox="229 1435 571 1476">Disk defragmenter</p> <ul data-bbox="229 1491 1310 1722" style="list-style-type: none">• Moves (parts of) of files around so that all parts of a file are stored together (allowing files to be accessed more quickly)• Free space is collected together (allowing large files to be saved easily)	[2]															

The answers on this worksheet have been taken from the OCR GCSE Computing June 2011 Paper

Q4	<ul style="list-style-type: none">• $6 * 16 (= 96) / 10$ (for A)• 106	[2]
Q5	<ul style="list-style-type: none">• Hex numbers are shorter/more memorable than equivalent binary numbers..• ... and can easily be converted to and from binary...• ... as each hex digit corresponds to 4 binary digits (accept diagram)	[2]
<div style="border: 1px solid black; padding: 5px; display: inline-block;">Do not accept “uses less memory” and similar as being the same as “shorter”</div>		
Q6	<p>Marks in pairs</p> <ul style="list-style-type: none">• An integer is a whole number• A real number can include decimal fractions	[2]