

## 6-A-Day – Computer Science GCSE (17)

Q1	<p>Example:</p> <pre style="margin-left: 20px;"> BEGIN   Input RealAge   IF RealAge &lt;= 2     DogYears = RealAge * 12   ELSE     ExtraYears = RealAge – 2     DogYears = 24 + ExtraYears * 6   END IF END           </pre> <p>Award marks for an algorithm which:</p> <ul style="list-style-type: none"> <li>• Allows real age to be input</li> <li>• If age &lt;=2, multiply real age by 12</li> <li>If age &gt;2             <ul style="list-style-type: none"> <li>• Works out extra years (real age – 2) ...</li> <li>• ... multiply by 6</li> <li>• ... adds 24 (for the first 2 years)</li> </ul> </li> </ul>	[5]												
Q2	<ul style="list-style-type: none"> <li>• A 1-page text document: Kilobyte(s)</li> <li>• A 10-min movie clip: Megabyte(s)</li> <li>• A person’s surname: Byte(s)</li> </ul>	3												
Q3	<table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">TRUE</th> <th style="width: 10%; text-align: center;">FALSE</th> </tr> </thead> <tbody> <tr> <td>The internet is the same as the World-Wide Web</td> <td style="text-align: center;"></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>The internet is a Local Area Network</td> <td style="text-align: center;"></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>The internet is a network between many networks</td> <td style="text-align: center;">✓</td> <td style="text-align: center;"></td> </tr> </tbody> </table> <p>One mark per correct row</p>		TRUE	FALSE	The internet is the same as the World-Wide Web		✓	The internet is a Local Area Network		✓	The internet is a network between many networks	✓		3
	TRUE	FALSE												
The internet is the same as the World-Wide Web		✓												
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The internet is a network between many networks	✓													

Q4

High Level Response (5/6): A good understanding with detailed descriptions of the measures and policies, explaining how they help privacy and security; The information will be presented in a structured and coherent form. There will be few, if any, errors in spelling, grammar and punctuation. Technical terms will be used appropriately and correctly.

Medium Level Response (3/4); some appropriate measures and policies with weak descriptions; The information will be presented in a structured format. There may be occasional errors in spelling, grammar and punctuation. Technical terms will be mainly correct.

Low level response (0/2): There may be some measures and policies mentioned but descriptions are incomplete or may contain inaccuracies; Information will be poorly expressed and there will be a limited, if any, use of technical terms. Errors of grammar, punctuation and spelling may be intrusive.

Points may include:

- Physical security measures – computers/servers in locked rooms, lock down cables for laptops
- Firewalls – allow only authorised access to the network / only authorised users/programs to share data out of the network
- User groups/access levels – different users are given rights to different data according their responsibility/need to protect privacy
- Passwords enforced. Should be strong and changed regularly. Ensures privacy and protects files being accessed by malicious hackers
- Encryption of data on network
- WiFi access security if they use WiFi
- Get employees to sign an acceptable use policy as part of their contract to ensure they do not put the data at risk of corruption/abide by data protection legislation/do not give the data to third parties etc.

[6]

Q5

	Must be included	Need not be included
The names of the people in the picture		✓
The width of the picture in pixels	✓	
The number of bits used for each pixel	✓	
The number of people in the picture		✓
The colour of each pixel	✓	

1 mark per correct row

5

Q6

- The concentration of pixels

1

Not just the number of pixels or picture quality