

6-A-Day – Computer Science GCSE (18)

Q1	<ul style="list-style-type: none">• Multiply by 1024/1000• 2048/2000 (GB)	2
Q2	<p>Eg</p> <ul style="list-style-type: none">• Allows more than one program to run (apparently) at the same time• ... by sharing processor time / resources between the programs• Enables the user to be more productive• ... Good example of a situation where multitasking is required (eg cut from browser and paste in word processor) <p>(1 mark for valid point & 1 for expansion)</p>	2
Q3	<p>e.g.:</p> <ul style="list-style-type: none">• Providing a user interface• Providing a platform for applications• Memory management• File/disk management <p>Peripheral management / providing a platform for hardware</p>	2

Q4	<ul style="list-style-type: none">• A <u>name/symbol</u> which represents a value in a program• ... points to a memory location• ... and the value be changed (while the program is running)	2
Q5	<p>ORIGIN</p> <ul style="list-style-type: none">• Data type: String• Reason: Consists of characters <div data-bbox="679 797 1485 1010" style="border: 1px solid black; padding: 5px;"><p>Accept equivalent data types (for string: text, char, alphanumeric etc, for integer: byte, long, int etc.. but not number)</p><p>Do not award a correct reason referring to a wrong data type e.g. Because you can't have half sizes, it must be real.</p></div>	
Q6	<p>Size</p> <ul style="list-style-type: none">• Data type: Integer• Reason: Consists of <u>whole</u> numbers <div data-bbox="679 1339 1485 1552" style="border: 1px solid black; padding: 5px;"><p>Accept equivalent data types (for string: text, char, alphanumeric etc, for integer: byte, long, int etc.. but not number)</p><p>Do not award a correct reason referring to a wrong data type e.g. Because you can't have half sizes, it must be real.</p></div>	