

6-A-Day – Computer Science GCSE (p1.5-2016)

Q1	<p>1 mark per bullet to max 4 Max 3 if only stating features e.g.</p> <ul style="list-style-type: none"> • Portable • Lightweight •e.g. device needs to be carried • Small physical size • ...e.g. can fit in a small camera • Durable • No moving parts • ...e.g. device is moved so may be dropped // won't be damaged when moving around • Reliable • ...e.g. needs to work when out in the 'field' • Sufficient/large capacity • ...Videos are large file size // store more videos • Fast access/read/write speed • ...e.g. the device will retrieve the videos without delay • Efficient power consumption • ...e.g. run on battery // longer battery life 	4 AO1 1b (1) AO2 1a (1) AO2 1b (2)	<p>Award marks for why solid state is most appropriate, not why others aren't.</p> <p>Award descriptions of portable/durable etc., not looking for key words.</p> <p>Do not just allow can transfer data elsewhere.</p> <p>Fastest without quantifying read/write speed is not enough.</p> <p>Allow: quietest and expansion.</p> <p>Do not award cost.</p> <p>Small on its own is insufficient as it could mean physical or memory size.</p>
Q2	<p>1 mark for working, 1 mark for answer</p> <ul style="list-style-type: none"> • $1024(1000) / 100$ // $10 \times 100 = 1000$ • = 10 (videos) 	2 AO2 1a (1) AO2 1b (1)	Final answer must be 10, not 10.24
Q3	<p>1 mark per bullet to max 6</p> <ul style="list-style-type: none"> • Output asking for file size (in megabytes) • Taking number of MB as input • Multiplying by 1024 or 1000 • Multiplying by 1024 or 1000 (may be same line as bullet 3, this must be the final value with no further changes) • Outputting the final bytes value... • ...in an appropriate message <pre> output "Please enter the file size in megabytes" input numberMB numberKB = numberMB * 1024 (or 1000) numberBytes = numberKB * 1024 (or 1000) output "There are " & numberBytes & " bytes in " & numberMB & "MB" </pre>	6 AO3 2b (6)	<p>Award bullet 5 even if bullets 3 and 4 are wrong. Do not award if outputting the original input value.</p> <p>Bullet 4 must be the final calculation to get the mark. If there are any further calculations, or changes to the final bytes value then bullet 4 cannot be awarded.</p> <p>Input = value is incorrect, variable must be on left.</p> <p>Bullet 6 is dependent on bullet 5.</p> <p>Input must be stored e.g. user input – no mark</p> <p>Outputs must have "" around strings, variable identifiers must not have "".</p> <p>If bullet 5 is not given because the variable is in "", still award bullet 6 if correct.</p> <p>Bullet 3 and 4, could be multiplying by 1,000,000 or 1,048,576 (award both bullets).</p> <pre> numberMB = input("Enter the file size") would get both bullets 1 and 2. </pre> <p>Concatenation is not required for the final bullet.</p> <p><code>input("Filesize")</code> will get 1 mark for outputting File size, it will not get the input as there is no variable.</p>

The answers on this worksheet have been taken from the 2018 OCR GCSE Computer Science Paper 1

<p>Q4</p>	<p>1 mark per bullet to max 3 e.g. Incremental:</p> <ul style="list-style-type: none"> • Only the changes need to be backed up • The software/OS/settings are unlikely to have changed between backups • Small number of files likely to be used/edited between backups • Take less time to backup • Each backup will take less memory space to store <p>Full:</p> <ul style="list-style-type: none"> • Backup all the data/files and software • It might not take a significant time to back up entire system • He might only have a small number of files to be backed up each time • Safer as have more past versions to revert to • User may have changed settings on computer • Faster to restore the backup • Needs to do a full before he can do an incremental 	<p>3 AO2 1a (1) AO2 1b (2)</p>	<p>Discussion must match the backup given.</p> <p>Either method is acceptable, marks are awarded for the justification.</p> <p>Allow marks for why the other is not appropriate.</p> <p>If there is no method given, or both, then read the answer and mark their justifications. It must be clearly given which method each point refers to.</p>
<p>Q5</p>	<p>1 mark for naming program, 2 for description of use e.g.</p> <ul style="list-style-type: none"> • Encryption software • Scramble/encode/mix up data • ...so it cannot be read/understood if intercepted/stolen <ul style="list-style-type: none"> • Defragmentation • Move free space together • Move files together • E.g. Faster access to files <ul style="list-style-type: none"> • (Data) compression • Reduce the file size of files // makes files smaller • To use less storage space • Faster transmission • To store more files <ul style="list-style-type: none"> • Anti-virus / anti-malware • To help protect computer/data against viruses/malware • To scan the computer to look for/quarantine/remove viruses/malware <ul style="list-style-type: none"> • Disk analysis and repair • Scan disk and look for faults • Prevent loss of data due to faulty disk <ul style="list-style-type: none"> • Auto-update • Checks Internet for new versions of software/OS • Downloads and installs without user interaction <ul style="list-style-type: none"> • Firewall • Examine ingoing and outgoing traffic • To help restrict/prevent unauthorised access • ...over a network/external source 	<p>3 AO1 1a (1) AO1 1b (1) AO2 1b (1)</p>	<p>Must be appropriate to scenario.</p> <p>For encryption, no mark for 'it encrypts data'</p> <p>Do not award: any form of backup or device driver.</p> <p>Do not award: encryption stops data being stolen.</p> <p>Do not award: brand names. But read description.</p> <p>Mark program first. If incorrect 0 marks. If wording is not clear, or terminology not exact but it can be understood, marks can be awarded for description of use.</p> <p>Defragmentation – do not award marks for describing a fragmented disk this is a NAQ.</p>
<p>Q6</p>	<p>1 mark per bullet to max</p> <ul style="list-style-type: none"> • Allows free distribution // other people can use/edit his work • Other people can redistribute his work • Can choose to restrict other people to be able to use/edit/share the videos • Work is still copyrighted // others cannot claim it as their own • No-derivative • ...William can set that if others edit it they cannot redistribute it with the edits • attribution • ...Can insist e.g. on having his name on it if re-used // referencing // must be credited • Can insist on non-commercial use // others cannot sell/profit from his work // personal use only 	<p>3 AO1 1b (1) AO2 1a (1) AO2 1b (1)</p>	<p>"People need to ask to use it" is not enough.</p>